

PGKM SCHOOL

CBSE AFFILIATION NO. 1131452

HARIBHAI DESAI VIDYADHAM, NEW S. NO. 63,
HISSA NO. 2, PLOT NO. 1, KONDHWA, PUNE - 411048

अंतर्नाद

Tune-in to Alpha World

Ramanlal T Shah
Pre-Primary Section

Jairaj Group
Primary Section

Vallabhbhai Lalji Patel
Secondary Section

PGKM
AN ULTRA MODERN GURUKUL

॥ धियो यो नः प्रचोदयात् ॥

JULY 2025 EDITION

Ashadi Ekadashi Celebration at School



A Cultural Immersion into Devotion, Tradition, and Togetherness

Our school recently celebrated Ashadi Ekadashi, immersing students in the rich traditions of devotion and pilgrimage associated with this auspicious day. The campus came alive with spiritual energy as students arrived dressed as Varkaris, creating a vibrant atmosphere that reflected the essence of the revered Pandharpur Wari.

The celebration featured a heartfelt Palkhi procession within the school grounds, allowing students to experience the communal spirit of the pilgrimage while staying connected to their cultural roots.



Key Highlights

- Traditional Attire: Students dressed as Varkaris, adding authenticity and charm to the celebration.
- Palkhi Procession: A school-wide procession recreated the essence of the Pandharpur Wari.
- Prayer Recitation: Students from various classes recited the sacred Pasaydan, promoting peace and well-being.
- Mythological Learning: Children reinforced their knowledge of Hindu mythology by reciting names of different deities.



Little Lights of Devotion



Ashadhi Ekadashi Celebration - Pre-primary

Date: 7th July 2025, Monday

Venue: 8th Floor, Turf

The Preschool joyfully celebrated Ashadhi Ekadashi on 7th July 2025, transforming the 8th floor turf into a vibrant and festive space adorned with intricate rangoli designs. The celebration began with a soulful prayer ceremony, seeking the blessings of Lord Vitthal, followed by an enlightening story narrated by a teacher, helping children connect with the essence of the festival.

A cultural program added further charm and meaning to the event, blending learning with traditional values and healthy lifestyle practices.



Key highlights from the event

आरोग्य दिंडी



Shubhangi teacher narrated the significance of Ashadhi Ekadashi.

"आरोग्य दिंडी"

where students emphasized the importance of health and hygiene.



Integration of Learning:

Sr. KG students shared informative insights about the Google Map icon, connecting technology with tradition.



आषाढी एकादशी



Guru Pournima

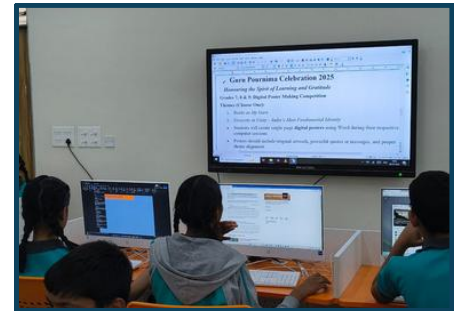
Guru Pournima Celebrations at PGKM

On the sacred occasion of Guru Pournima, PGKM students paid tribute to the guiding forces in their lives - parents, teachers, nature, books, and more — through a series of creative and reflective activities across all grades.

From drawing and greeting card making in Grades 1 & 2, heartfelt essays in Grades 3 to 6, to digital poster making on themes like “Books – My Guru” and “Unity in Diversity” in Grades 7 to 9, each activity celebrated the essence of learning, gratitude, and India’s rich cultural harmony. Students from Grades 5 to 9 also wrote thank-you notes to express their appreciation for their personal Gurus.

It was a meaningful week of reflection, creativity, and heartfelt homage to the spirit of Guru Pournima.

गुरुपूर्णिमा



Sport Section

School Football Teams Shine with Passion and Dedication

The school proudly presented its talented football teams across various age groups who showcased their skills and sportsmanship while representing the institution at inter-school and district-level tournaments. These five teams highlight the strength, unity, and determination of our young athletes:



U-19 Subroto Football Team



U-14 Football Zilla Parishad Football Team



U-17 Subroto Football Team



U-17 Zilla Parishad Football Team



U-14 Football Zilla Parishad Football Team



A session on reading techniques was conducted on Saturday 19th July in Vachan Sanskriti Club aiming at enhancing children's reading skills and fostering love for literature. During the session, various reading strategies were demonstrated including Eco reading, summarizing and the use of memory games to reinforce understanding and recall. The interactive activities made learning enjoyable while helping students build confidence in their reading abilities. For class 4 and 5 children were introduced to audio books and their various uses including how they can support comprehension pronunciation and vocabulary development. In addition effective reading techniques were discussed and demonstrated helping students engage more deeply with the text. The session encouraged participation and curiosity making reading both fun and educational.





The spirit of वाचन संस्कृती was beautifully celebrated as students from Grade 3 and Grade 4 came together for a day filled with stories, creativity, and collaboration.

The day began with Grade 3 diving into a lively word chain activity that sparked joy and curiosity. Nearly 90 enthusiastic students participated, exploring new vocabulary in a fun, interactive way. This was followed by moral storybook reading in small peer groups, where children read, discussed, and connected over meaningful stories—sharpening their language and comprehension skills in the process.

Meanwhile, Grade 4 experienced a special session where reading took a creative turn. After group reading, students brought their stories to life through an imaginative shadow puppet performance. This artistic extension not only deepened their understanding of the narrative but also encouraged teamwork, expression, and storytelling through art.

The day under वाचन संस्कृती truly turned reading into a joyful, collaborative, and enriching experience - nurturing a love for literature and imagination in every child.





Event Report: Marvellous Me

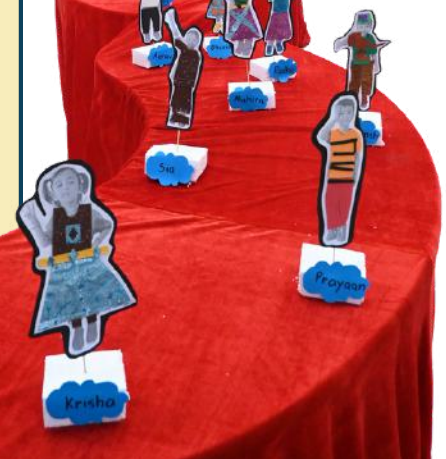
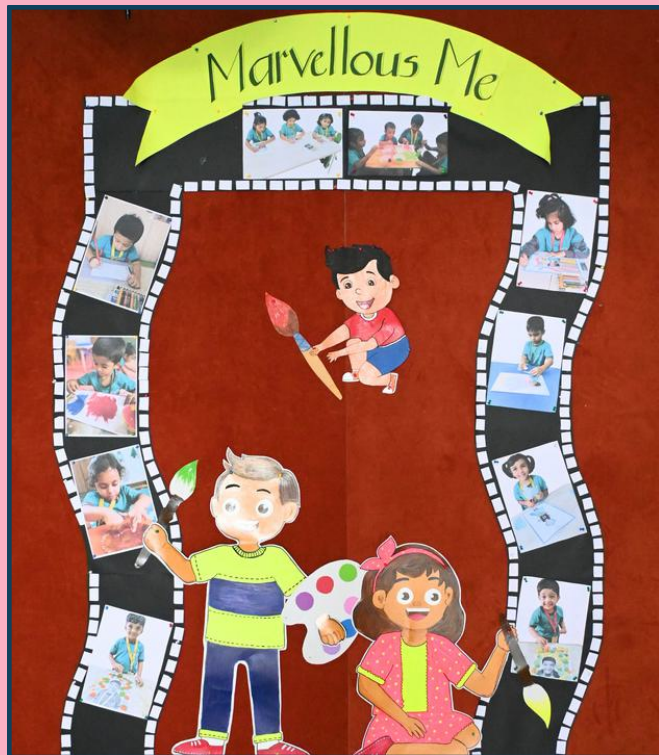
Date: 19th July 2025

On 19th July 2025, the Pre-Primary Department organized a delightful and heartwarming event titled "Marvellous Me", celebrating each child's unique personality, creativity, and self-expression. The event was designed to help our young learners explore the concept of self-awareness, identity, and self-confidence through a range of engaging, art-based activities.

The primary aim of the event was to help children understand and celebrate who they are by engaging in creative expressions of their individuality. It also fostered a strong sense of belonging, confidence, and appreciation among the children for themselves and others.

A wide variety of thoughtful, imaginative, and child-centered activities were conducted. Each one allowed the students to express themselves visually, emotionally, and intellectually. The list of activities included:

- Little Me, Proud to Be
- Together We Are Family
- My Handprint
- Self Portrait
- My Favourite Body Part
- How Tall Am I?
- Half Me, Half
- Masterpiece
- Inside Our Head - A
- World Full of Wonder
- My Hairdo
- The Best Face I Know
- My Dress, My Style
- My Story Through My Hands
- My First Initial
- My Handprint, My Smile
- My Selfie in Paints
- Me Through My Eyes
- Hands That Tell My Story
- My Name, My Face, My Art
- Building Me Up
- Just the Eyes - Who Am I?
- I Am the Artist, I Am the Art
- My Photo, My Story
- Favorite Things = Happy Me



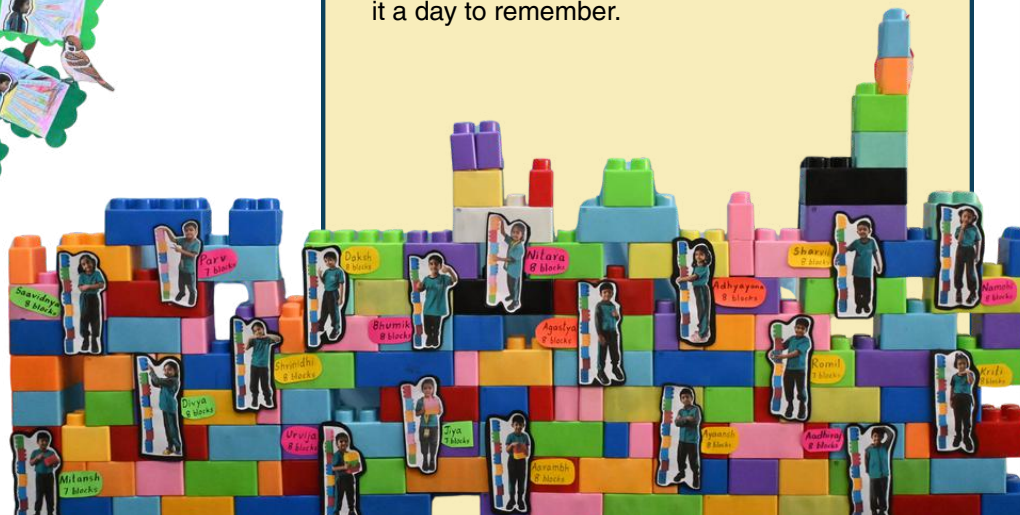
These activities touched on multiple aspects of personal identity, from physical characteristics and emotional preferences to imaginative self-concepts and family connections. Each creation was a beautiful reflection of the child behind it.

The little learners participated with great excitement, curiosity, and joy. They were enthusiastic about each activity, bringing their personalities to life in the most creative and expressive ways. The classrooms were alive with laughter, colors, and stories—each child proud of what they had created.



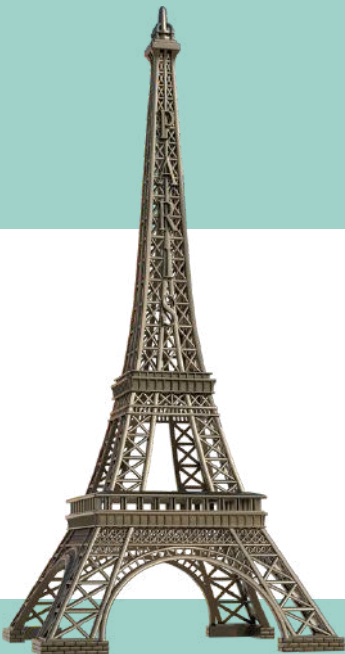
Parents were deeply moved and delighted by the artistic expressions and personal insights displayed by their children. They appreciated the effort put into designing such meaningful activities and felt proud to witness their child's individuality being celebrated so thoughtfully. Many called the experience "touching, joyful, and unforgettable."

The event was a perfect blend of creativity, emotional learning, and celebration of self. It left lasting impressions on students, parents, and teachers alike. The vibrant artwork, heartfelt expressions, and joyous energy made it a day to remember.





bonjour

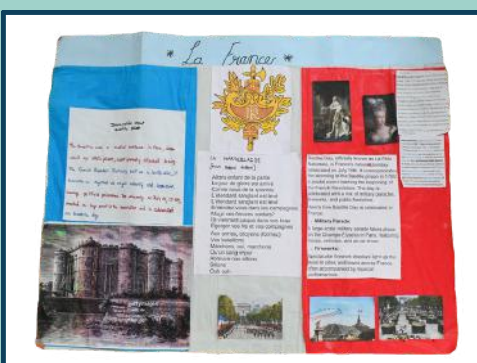


A window to La France

This month in French class, our learners set out on a joyful voyage into the heart of France—its language, stories and spirit. Guided by student leaders, teams researched the French Revolution and Bastille Day, traced timelines, and debated why the storming of the Bastille still matters today. They curated France on paper—iconic monuments, bustling boulevards, food, fashion and fast cars—then transformed research into colourful charts, crisp write-ups and confident presentations.

The classroom sounded like a small Paris. Bonjour and Comment tu t'appelles? echoed between groups; Frère Jacques rose in cheerful harmony; and La Marseillaise found its place on hand-made posters. Games turned vocabulary into memory, role-plays brought café conversations to life, and peers applauded each other's efforts. In discovering the stories behind symbols and celebrations, students formed a genuine connection with the language.

By the end, they hadn't just collected facts or new words—they experienced a culture, celebrated teamwork, and felt the joy of learning beyond borders. Vive le français, and bravo to our budding francophones!



Sowing Seeds, Growing Joy



This July, students from Grades 6 to 9 immersed themselves in the world of organic gardening, experiencing the journey from soil preparation to harvest. They learned about the life beneath the soil, prepared garden beds with care, and proudly harvested their first organic crops of methi and palak. The highlight was the impressive yield of over 75 bunches of palak, which students joyfully packed to take home — a true green jackpot worth celebrating.

Armed with seed trays and gardening journals, the young gardeners have now embarked on their next project — growing leafy and fruit vegetables in pairs. This ongoing activity has helped them develop responsibility, patience, and observational skills, while fostering teamwork and environmental awareness. Beyond gardening, it has cultivated curiosity, sustainable thinking, and a deep appreciation for nature's cycles, turning the school garden into a living classroom of growth and joy.





Date: 12th July 2025, Saturday

Venue: Auditorium

The Central Board of Secondary Education (CBSE) has consistently encouraged schools to embed art into education, aiming to foster creativity and enhance learning outcomes. In alignment with this vision, PGKM School organized an Art Integration Training on Saturday, 12th July 2025, exclusively for its teaching staff.

Led by experienced educators Mr. Pramod Bichukale and Ms. Prabha Batwal, the training offered a deep dive into creative pedagogies. With high energy and an almost magical ambiance, the sessions emphasized how art forms like dance, music, and drawing can be intertwined with academic subjects to boost concept clarity, engagement, and retention.



A key objective of the training was to help students develop both academic understanding and personal vision by relating abstract concepts to real-life experiences through artistic mediums.

Teachers took part in collaborative tasks, one of which included the imaginative role-play scenario, "What If Everyone Looks Alike?" A group creatively dramatized this theme with the message: "Never judge a book by its cover." They used acting, dialogues, and sketches to bring the message to life.

In another lively segment, a group of teachers enacted a mock Parent-Teacher Meeting using Bollywood songs to present student feedback. This light-hearted, innovative approach transformed the classroom setting into a vibrant space of laughter and learning.

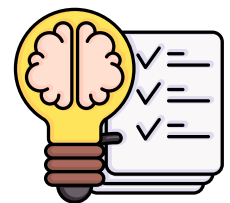


Key Highlights :

- The Yoga team performed 12 Suryanamaskar poses, mapped in a circular clock formation.
- The Dance team responded with 12 expressive dance movements.
- The Music team offered a soothing musical background.
- The Visual Art team illustrated each pose on a clock dial, symbolizing time and energy flow.



Learn
and
Grow



This rich fusion illustrated the potential of art to create holistic, mindful, and deeply engaging educational experiences. The training concluded with renewed enthusiasm among the teachers to incorporate art more intentionally in their classrooms, ensuring that learning is not just informative, but also immersive, joyful, and lasting.



First E-PTA Meeting of 2025–26 Discusses Key Academic and Administrative Initiatives

Date: 19th July 2025

The first E-PTA meeting of the academic year 2025–26 was held on 19th July 2025, attended by the Director, Principal, School Manager, Parent Committee, and Teacher Committee. The meeting focused on strengthening school operations, communication, and academic excellence.

Key discussions included the Tuition Fee Structure for 2025–26, the schedule for mandatory committee meetings such as POSH, POCSSO, and Transport, and the protocol for communication between parents and the school. The Principal also presented academic updates, while the administration shared updates on policies and procedures.

The school announced several new initiatives aimed at enhancing the learning experience:

- Britannica Language Lab to enrich language skills
- Project-Based Learning for practical and experiential education
- Tech Lab to promote technology-driven learning

The meeting concluded with a shared commitment from all stakeholders to work collaboratively for the holistic growth of students.

Transport committee meeting



Transport Committee Meeting Addresses Traffic Safety Concerns

Date: 29th July 2025

A Transport Committee meeting was held on 29th July 2025, attended by the School Manager, Principal, Transport Manager, and a local police representative. The discussion focused on addressing traffic congestion outside the school premises during peak hours.

The committee highlighted the need for better traffic management, especially to ensure the safety of students commuting by bicycle. The local police were requested to provide necessary support and implement measures to streamline vehicular movement, thereby creating a safer environment for all students.

PTM - Pre-primary



Pre-Primary Section Hosts First PTM of the Academic Year / Date: 19th July 2025

The Pre-Primary section conducted its first Parent-Teacher Meeting (PTM) of the academic year on 19th July 2025. The session provided an opportunity for teachers to hold one-on-one interactions with parents, discussing the progress, strengths, and areas of improvement for each child.

The meeting served as a valuable platform for building stronger home-school collaboration, ensuring that parents and teachers work together to support the overall development of the young learners.

POSH & POCSO Sessions



POSH & POCSO Awareness Sessions for PGKM Staff / Date: 4th July 2025

On 4th July 2025, PGKM School conducted comprehensive POSH (Prevention of Sexual Harassment) and POCSO (Protection of Children from Sexual Offences) sessions for its entire staff. The informative sessions were led by the school's counsellor, who highlighted the importance of creating a safe, respectful, and inclusive environment for both students and staff.

Nursery - Exploring Our Senses

Our curious Nursery learners embarked on a delightful journey into the magical world of the five senses — sight, smell, hearing, touch, and taste. This hands-on activity was designed to spark curiosity, encourage observation, and make learning truly memorable.

Activities Conducted:

- Sight – Visual Identification with Matching Cards and Bright, Colorful Objects
- Smell – Discovering Fragrances with Scented Bottles and Familiar Aromas
- Touch – Exploring Textures such as Soft Cotton, Rough Sandpaper, Bumpy Beads, and Spiky Balls
- Taste – Understanding Different Tastes through Discussions, Images, and Pretend Food

Every sensory station was interactive and thoughtfully planned, enabling children to connect each sense with real-life experiences. The session was filled with excitement, smiles, and many “aha!” moments, making it a truly enriching multi-sensory experience.



Jr. KG – Brushing Buddies Unite!

Theme: Dental Hygiene Awareness

Jr. KG students participated in Brushing Buddies Unite!, a thematic activity aimed at promoting dental hygiene and reinforcing the importance of oral care from an early age. The session began with a simple, age-appropriate discussion on healthy teeth and gums, supported by visual aids and interactive explanations to introduce good daily habits.

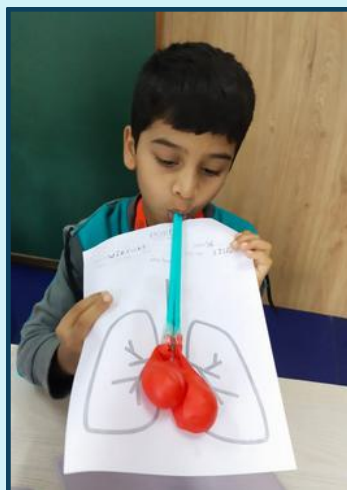
Highlights included Dental Flossing, Teeth Counting & Pegging, Clay Moulding, Food Sorting, and Role Play: Dental Check-Up.

This hands-on approach encouraged enthusiasm, curiosity, and practical understanding — making oral care both engaging and memorable.

Sr. KG – Exploring Our Internal Organs

Sr. KG students embarked on a fascinating journey inside the human body through engaging, hands-on activities. They explored the Blood Pumping Activity (Heart Model) to see how the heart works, the Balloon Lungs Activity to understand breathing, the Digestive System Model to trace the journey of food, and the Brain Game to discover the brain's role in thinking and memory.

These interactive experiences turned complex concepts into fun, visual learning moments — sparking curiosity and helping young minds appreciate how their amazing bodies work!



Grade 1 – Good and Bad Habits Activity

Grade 1 students participated in a fun and interactive activity to understand the difference between good habits and bad habits. They expressed their ideas by drawing pictures and writing about their daily routines.

Activities conducted included:

- Drawing and Writing about everyday habits.
- Discussion on why good habits are important for health and happiness.
- Identifying actions to practice daily, such as being kind and cleaning up after oneself.
- Recognizing habits to avoid, like being mean or littering.

The activity concluded with students promising to practice good habits every day and be kind to each other.



Grade 2 - Building Numbers, Building Confidence

In Grade 2, numbers come alive with Multibase Arithmetic Blocks (MAB). Students don't just write 145 — they build it: one flat (100), four longs (40), and five cubes (5).

This hands-on approach makes place value easy to grasp and remember, while encouraging teamwork, creativity, and independent problem-solving. With MAB, young learners are not only mastering math — they're building a strong foundation for lifelong confidence and curiosity.



Grade 3 - Nutri-Talk Time: Fruits & Veggies in Action

In Grade 3, learning about nutrition became a hands-on adventure with realistic food models. Students identified, spelled, and discussed the health benefits of various fruits and vegetables, grouping them into categories like body-building, energy-giving, and protective foods.

This interactive activity blended language skills with healthy eating awareness, as students connected their learning to everyday food choices. Through observation, discussion, and reflection, they not only built vocabulary and communication skills but also developed a deeper understanding of balanced diets.

The result? Confident, collaborative learners who can make informed choices — one healthy bite at a time.

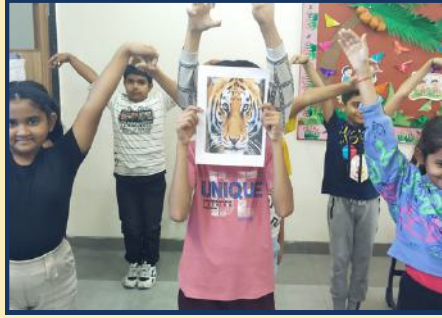


Grade 4 – Adaptation in Animals: Mask-Making Activity

As part of the lesson “Adaptation in Animals”, Grade 4 students participated in a fun and creative Mask-Making Activity that beautifully blended learning with imagination.

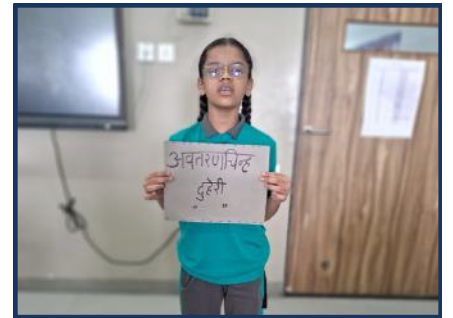
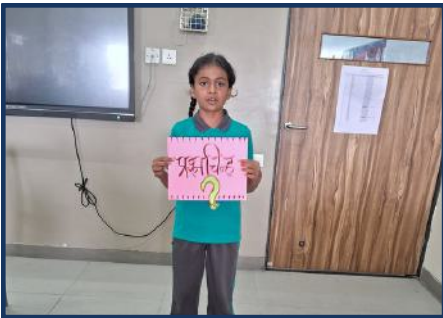
Each student was given the mask of a specific animal and explored how that animal’s unique body features help it survive in its natural habitat. During the activity, students presented their masks to the class, sharing the animal they chose, its natural habitat, special features or adaptations, and how those features help it survive.

This hands-on experience not only deepened their understanding of structural and behavioral adaptations but also enhanced their confidence, public speaking skills, and creative thinking.



Grade 5 – एक थेंब पाण्याचा, तीच बनते तृष्णा लयाचा! विषय: मराठी

शिकण्याचे उद्दिष्ट: विद्यार्थ्यांना पाण्याचे महत्त्व लक्षात येणे व त्या साठी घोषवाक्यांच्या पट्ट्या तयार करणे. मजकूर: विद्यार्थ्यांनी पाण्याचे महत्त्व समजून घेतले आणि त्यासाठी आकर्षक घोषवाक्यांच्या पट्ट्या तयार करून वर्गामध्ये लावल्या. शिकण्याचा परिणाम: विद्यार्थ्यांना पाण्याचे महत्त्व समजले व त्याबद्दल जागरूकता निर्माण झाली.



Grade 6 – Diversity in the Living World: Leaf Venation Activity

Grade 6 students participated in a hands-on Science activity on “Diversity in the Living World”, focusing on leaf venation patterns. The objective was to help students identify and classify leaves as reticulate or parallel venation and encourage creativity through artwork using real leaves.

During the activity, students brought leaves from the garden, painted them, and traced their patterns on paper to closely observe the venation. In celebration of Guru Purnima, they also created greeting cards for teachers, using leaf prints as a decorative element.

Through this activity, students successfully learned to observe, differentiate, and identify the two main types of leaf venation — Parallel and Reticulate — while expressing their artistic skills.



Grade 7 – Social Science: Protecting Our Environment

Grade 7 students explored the natural and human-made environment through a creative drawing activity, highlighting issues like pollution, conservation, and climate change. Their vibrant artworks reflected keen observation, creativity, and empathy for nature, while reinforcing the message that small steps—reducing waste, saving water, planting trees—can make a big difference in safeguarding our planet.



Grade 8 & 9 - Logo-Making Competition Inspires Creativity and Collaboration



As part of the centenary celebrations of PGK Mandal, a special logo-making competition was announced, inviting students to design a unique centenary logo for the institute. To spark interest and guide their creativity, the Principal conducted a Logo Quiz session in the auditorium, where she explained the significance of logos and shared fascinating stories behind famous designs. Students were captivated by these insights, which broadened their understanding of branding and visual identity.

Following the session, students enthusiastically began working on their logo concepts — some choosing to design individually, while others collaborated in groups.

This activity not only deepened their knowledge of design principles but also enhanced their creativity, research skills, and visual storytelling abilities. By working in groups, students improved their teamwork, communication, and idea-sharing skills, while individual participants strengthened their self-expression and problem-solving capabilities. Overall, the competition became a platform for students to blend art, meaning, and innovation, contributing to a historic milestone for the institute.



Canteen section - France theme



France Theme at PGKM Canteen: A Taste of Culture and Creativity

At PGKM School, learning takes exciting turns beyond the classroom — and this time, the canteen turned into a delightful French corner! As part of the France-themed experience, students explored the rich culture of France through food, facts, and fun.

The display area featured well-crafted charts filled with information about France's geography, national flag, currency, landmarks, and cultural highlights. From the iconic Eiffel Tower and Louvre Museum to French National Day, the students curated fascinating facts and visuals. A dedicated board also presented France's signature dishes such as Ratatouille, Macarons, Éclair, and Crème Brûlée, along with a section on key ingredients used in French cuisine — including herbs, garlic, butter, wine, and truffles.

A French Delight with a Healthy Twist

The highlight of the day was a healthy, school-made version of the classic French crêpe. Prepared with wheat flour and served with a delicious chocolate sauce, this nutritious twist on a French favorite became the star dish of the canteen. Students relished every bite while connecting the flavors to the culture they had just learned about.

The event concluded with great enthusiasm as students enjoyed their meals, immersed in a global learning experience.



Below are a few glimpses of students enjoying their flavorful journey through France!



More Than Food — It's a Daily Dose of Joy, Served Fresh



Menu for the month of August